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| LEA # 463 | LEA Name: Vision Charter School |
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**NARRATIVE:** School Mission: To create well educated, respectful citizen leaders in a K-12th grade College Prep Science and Art School.

Vision/Design Elements: Vision Charter School shall implement and maintain the following essential design elements of its educational program:

Arts and Sciences – Language arts, fine arts, and science will be emphasized at all grade levels. Students will acquire and apply knowledge.

Character and Leadership Development - Character development is considered a fundamental purpose of education and will be fostered through a child-centered educational model built on high behavioral and academic expectations. The comprehensive character education plan will tap into each child’s innate need to know boundaries while protecting his/her dignity.

Small School Environment - The school will provide a small, safe educational setting in which students and faculty know each other personally. Music Training - Elementary students will be taught basic keyboarding through general music courses.

A music curriculum for older students will focus on the development of fundamental musician skills, while also exposing students to local musical heritage and culture. Second Language - Students in all grades will be exposed to a second language, with a primary emphasis on Spanish. An Enriched Curriculum For All Students - An enriched, gifted and talented curriculum will be offered for all students.

At the high school level, advanced or college credit level courses will be available for all core subjects.

**COMMUNITY INVOLVEMENT IN THE CONTINUOUS IMPROVEMENT PLAN DEVELOPMENT:**

The Continuous Improvement Plan is reviewed and discussed in open session at board meetings a minimum of two times at the August and September Board meetings in open session. Staff members are involved in the review and revision of the draft and final Continuous Improvement Plan. The PFA committee is made up of parents, faculty, and students. PFA members review and give feedback on the plan. Parent, student, and staff survey results are considered when developing the plan. The board will then approve in open session in September.

**METRICS**

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| <b>LINK to LEA / District Report Card with Demographics and Previous Data (required):</b> | <a href="http://idahoschools.org/districts/463">idahoschools.org/districts/463</a> |
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**Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets**

| Goal  | Performance Metric                                       | 2021-22   | 2022-23                                     |
|---|--|---|---|
|   |  | Performance Targets<br>(From LEA's 2021-22 CIP) | Performance Targets<br>(LEA's Chosen Goals) |
| All students will be college and career ready | 4-year cohort graduation rate                            | 2021 cohort                                     | 2022 cohort                                 |
|   |  | 100.0%  | <b>100.0%</b>                               |
| All students will be prepared                 | % students who score proficient on the grade 8 Math ISAT | 50.0%   | <b>50.0%</b>                                |

|   |  |       |              |
|---|--|-------|--------------|
| All students will be prepared to transition from middle school / junior high to high school | % students who make adequate growth on the grade 8 Math ISAT | 65.0% | <b>65.0%</b> |
|   | % students who score proficient on the grade 8 ELA ISAT      | 74.0% | <b>80.0%</b> |
|   | % students who make adequate growth on the grade 8 ELA ISAT  | 65.0% | <b>65.0%</b> |
| All students will be prepared to transition from grade 6 to grade 7                         | % students who score proficient on the grade 6 Math ISAT     | 50.0% | <b>60.0%</b> |
|   | % students who make adequate growth on the grade 6 Math ISAT | 65.0% | <b>65.0%</b> |
|   | % students who score proficient on the grade 6 ELA ISAT      | 61.0% | <b>75.0%</b> |
|   | % students who make adequate growth on the grade 6 ELA ISAT  | 65.0% | <b>65.0%</b> |

**Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets**

| Goal   | Performance Metric   | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|--|--|--|--|
| All students will demonstrate the reading readiness needed to transition to the next grade | % students who score proficient on the Kindergarten Spring IRI | 75.0%  | <b>85.0%</b>                                     |
|  | % students who score proficient on the Grade 1 Spring IRI      | 75.0%  | <b>85.0%</b>                                     |
|  | % students who score proficient on the Grade 2 Spring IRI      | 75.0%  | <b>85.0%</b>                                     |
|  | % students who score proficient on the Grade 3 Spring IRI      | 75.0%  | <b>80.0%</b>                                     |
|  | % students who score proficient on the Grade 4 ELA ISAT        | 52.0%  | <b>52.0%</b>                                     |
|  | % students who make adequate growth on the Grade 4 ELA ISAT    | 65.0%  | <b>65.0%</b>                                     |

**Section III: How LEA Measures Progress Towards Literacy Goals and Targets**

**Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics**

| Performance Metric  | 2021-22 Performance Targets (From LEA's 2021-22 CIP) | SY 2021-22 RESULTS (if available) | 2022-23 Performance Targets (LEA's Chosen Goals) |
|---|--|-----------------------------------|--|
| % of first grade students who showed mastery of grade level sight words by the end of the school year.  | NA   | 96.0%                             | <b>96.0%</b>                                     |
| % of Kindergarten students who showed mastery of grade level sight words by the end of the school year. | NA   | 92.0%                             | <b>93.0%</b>                                     |

| % of third grade students who gained at least one performance category or scored proficient on the fall to spring ISAT.   | NA  | NA   | 65.0%   |
|---|---|--|---|
| <b>Section IV: How LEA Measures Progress Towards College &amp; Career Advising &amp; Mentoring Goals</b>  |   |  |   |
| <b>Section IV.A: College and Career Advising - LEA Chosen Performance Metrics</b>   |   |  |   |
| <b>Performance Metric</b>   | <b>2021-22<br/>Performance Targets<br/>(From LEA's 2021-22 CIP)</b> | <b>SY 2021-22<br/>RESULTS<br/>(if available)</b> | <b>2022-23<br/>Performance Targets<br/>(LEA's Chosen Goals)</b> |
| % of students with learning plans created and reviewed in 8th grade   | 100.0%  | 100.0%   | 100.0%  |
| % of 9th-12th graders participating in one or more Advanced Opportunity.  | 75.0%   | 81.0%  | 80.0%   |
| <b>Section V: Report of Progress Narrative</b>  |   |  |   |
| <p><b>SUCCESS IN MEETING GOALS :</b> Vision Charter School elementary school did an exceptional job of showing growth and mastery of foundational reading components on the spring Idaho Reading Indicator (IRI) assessment. Students at grade level on the spring IRI included 84% of kindergarteners, 90% of first graders, 79% of second graders, and 74% of third graders. Kindergarten-third graders had 83.4% of students score proficient on the Spring 2021 IRI which is 15% above the state average. Vision Charter School experienced exceptional success meeting and exceeding our goals in the area of English Language Arts (ELA) on the spring 2021 Idaho State Achievement Test (ISAT) assessments. Fourth grade students scored 74% at or above grade level on the Spring ELA ISAT. Eighth grade scored 85% at or above grade level on the Spring ELA ISAT which was 31% above the state average. Tenth grade had 89% at or above grade level on the spring ELA ISAT which was 28% above the state average. Another major success for Vision Charter School was on the spring math ISAT. Of our tenth grade math students, 72% scored at or above grade level which was 39% above the state average. Of our eleventh graders, 80% reached the ELA College and Career Benchmark on the SAT College Entrance Exam. This was 27% above the state average. <b>CHALLENGES:</b> Although our students scored very well on the IRI, we did not meet our Literacy goal in one area which was third grade ELA ISAT scores. Our goal was 50% at proficient by Spring of 2021 and we missed that mark by 8%. Our second challenge was in reaching our goal of 50% proficiency in eighth grade math. Our eighth grade students scored 40% proficient. <b>PLANS:</b> In response to analyzing the third grade ISAT data, our current fourth grade students are receiving in-class intervention, extended day and extended year intervention in the area of literacy to help close the learning gap that occurred over the pandemic due to lost in-person instruction during their most pivotal time of learning to read, type, and write. In response to analyzing the eighth grade math ISAT scores, we have instituted an additional HS math lab class where students who struggled last year can get an extra period of math help in addition to getting support during class from the teacher and a support staff in each Algebra 1 class. We will also offer additional support staff and math lab classes to all sixth through eighth grade students in addition to extended day and extended year support for our struggling math students.</p> |   |  |   |
| <b>SECTION VII: Staff Performance- Previous year results &amp; Current Year Performance Targets</b>   |   |  |   |

| Grade(s) | Subject      | Performance Metric   | Assessment Tool | 2021-22 Performance Targets | 2021-22 RESULTS | 2022-23 Performance Targets |
|----------|--------------|--|-----------------|-----------------------------|-----------------|-----------------------------|
| K-12     | All subjects | % of students taught by staff in this grade (or grade band) and subject group that meet measurable student growth, achievement targets, or success indicators on the assessment tool | Varies          | 75.0%                       | n size          | 75.0%                       |







