



EXTRA-CURRICULAR ACTIVITIES HANDBOOK



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Mission Statement

To create well educated, respectful citizen leaders.

Vision Statement

As a K-12th grade College Prep Science and Arts school, our goal is to educate all students academically, socially, emotionally and physically so they are prepared for the challenges of school, college, and his/her future career. We set high standards for academic achievement, attendance, and student behavior. We expect our students to have a productive and successful school year.

Contact Information

SCHOOL	ATHLETIC DIRECTOR
Vision Charter School 19291 Ward Rd. Caldwell, ID 83605 P: (208) 455-9220 F: (208) 455-9121	Marcos Sanchez P: (208) 455-9220 Ext. 363 E: Marcossanchez@visioncsd.org

Organizational Structure

School Board Charter

Administrator Athletic

Director Varsity Head

Coach

Sub-varsity and Middle School Coaches

Volunteers

Organizational Affiliation

Vision Charter School is a member of the 2A Western Idaho Conference (WIC) and Idaho High School Activities Association. The WIC consists of seven schools: Cole Valley Christian, Marsing, McCall, Melba, New Plymouth, Nampa Christian, and Vision Charter. Middle School also includes Vale, Nyssa, and North Star. We recognize and adhere to the guidelines set by the Western Idaho Conference(WIC) and Idaho High School Activities Association(IHSAA).



Interscholastic Athletics Philosophy

Every coach and staff member is expected to be a positive role model with intent to prepare student-athletes to meet the challenges of competition. Vision Athletics is committed to the highest level of competition and to instill and reinforce Vision Athletics' Six Pillars of Character.

Core Values- Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship.

Responsibilities Players and Parents

Players

Responsibility- As a participant, your job is to do your best at every practice and competition-both as an athlete and as an enthusiastic and supportive team leader. Good sportsmanship for athletes means you must:

1. Accept your responsibility as a player and role model seriously. Also recognize your privilege of representing your school and community. Practice good sportsmanship at all times on and off the field or court.
2. Cooperate with your coaches and follow school and team rules of conduct as outlined in the school and athletic handbooks.
3. Respect officials and accept their decisions.
4. Follow the rules of the game.
5. Avoid foul language.
6. Know that participating is a privilege, not a right.
7. Uphold and reflect Vision's core values: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship

Integrity- Once you commit to an extracurricular activity, you are expected to fulfill the obligation of that season. Coaches, players and others rely on you. Quitting is not an option.

1. Any player that chooses to remove themselves before the season is over will not letter in that particular sport or activity.
2. Any player that chooses to remove themselves before the season is over will not be allowed to join another sport or activity until a meeting is held with the player, coach/director, activities director and parent. This policy will carry over from the current academic school year to the following school year.

Vision Charter School realizes that every situation is unique and will analyze each incident on a case by case basis.



Well-rounded Citizen Leaders- Vision Charter school prides themselves in supporting well-rounded citizen leaders. We understand students are involved in many activities on and off campus.

1. Students are expected to communicate with directors and coaches anytime a scheduling conflict occurs. This communication needs to happen prior to the day of the event and preferably multiple days in advance.
2. Vision understands that many students have part-time jobs. To ensure coaches and directors can plan for practices and games, work schedules should be turned into their coaches the Friday prior to the upcoming week. The hope is that students will create a balance between work and school obligations. It is to be expected that student-athletes who frequently miss practice will most likely have decreased playing time.

Respect- Respect is a top priority for coaches, players and parents. Showing up late or missing scheduled practices, games and events is considered disrespectful to all parties involved. Any time a student needs to miss a scheduled event, they need to communicate with their coach or director.

1. Communicated absences may result in loss of playing time. Each individual situation will be assessed but coaches and directors will exercise consistency.
2. Uncommunicated absences will result in a “no-start” for the next event and loss of playing time.
3. Habitual absences may result in an attendance contract.

Parents

The role of a parent in the education of a student-athlete is vital. Fairness and respect are lifetime values taught through athletics and activities. These are the principles of good sportsmanship and character.

1. Realize that athletics are part of the educational experience and the benefits of involvement go beyond the final score of a game.
2. Encourage students to perform their best, just as we would urge them on with their classwork
3. Participate in positive cheers that encourage our student-athletes and discourage any cheers that would redirect that focus. Avoid foul language.
4. Learn, understand and respect the rules of the game, the officials who administer them and their decisions
5. Respect the tasks our coaches face and support them as they strive to educate our youth
6. Respect your opponents as student-athletes, and acknowledge them for striving to do their best.
7. Parents and other family members who do not follow the above expectations may be banned from attending home activities and may be required to complete a sportsmanship class prior to future attendance.



Communication with Coaches and Guardians

Expectations from a Coach

1. Philosophy of the game
2. Expectations the coach has for the players on the team
3. Location and times of all practices and contests
4. Athletic eligibility

Expectations from Parents/Guardians

1. Contribution to your child's skill improvement and development
2. Notification of any schedule conflicts **well in advance**
3. Specific health concerns your child may be experiencing
4. To be informed of a coach's philosophy and/or expectations

*It is not appropriate to discuss playing time, team strategy, position assignment, or play calling.

Nor is it appropriate to confront a coach **immediately following a game or practice**. If a parent or guardian has specific concerns they wish to address with a coach, a meeting should be scheduled. If concerns are not resolved during the initial meeting with the coach, the parent or guardian should schedule a meeting with the Athletic Director.

Expectations for Attendance

Students are expected to be in class at least half a day on competition days in order to be considered eligible. Any exception must be preapproved by the Athletic Director or Principal.

ACADEMIC ELIGIBILITY FOR ALL SPORTS & EXTRACURRICULAR ACTIVITIES:

Any student who has two D's or an F in ANY class at grade check time will move into Academic Probation. Academic probation consists of two categories, Probation1 and Probation2 (defined below). Grade checks will be completed every other Monday starting after the first week of practice for each Sport/Activity. During Academic Probation, students are able to participate in practices and games as long as the grade(s) are brought up to a C- prior to the next grade check at the end of the two weeks. In the event that the grades are cured, the student is off of Academic Probation and returned to his/her full privileges. In the event the student still has an F or two D's at the two-week grade check, the student will move to Academic Probation Level 2. The student will be required to attend practices, may attend competitions but will not be allowed to compete.

At any time, a student's grades have improved and the student becomes eligible they may return to the sport/activity.

Academic Probation Level 1: 2 weeks to bring grades to a minimum of a C-

*Any student with an F in any course will not be allowed to miss school for any athletics, activities, or extracurricular activities.

Academic Probation Level 2: Required to attend practices, not allowed to compete



*Any student with an F in any course will not be allowed to miss school for any athletics, activities, or extracurricular activities.

Graduation Requirements: Students must be on track to graduate in order to be eligible for athletics or activities.