

2024-2025

Vision Charter School

High School Course Catalog

English Language and Literature

01001 Advanced English I - Gr. 9

(2 HS Credits)

English 9 develops student competency in English usage and mechanics, oral and written communication, and classical and contemporary literature. Topics of study include the novel, essays, research skills, short stories, and creative writing. The writing component of this class is centered on narrative, informational, and persuasive writing. Emphasis is placed on purpose, audience, style, revision, and editing. SAT Vocabulary will also be studied, both improving students' reading comprehension and writing.

01002 Advanced English II - Gr. 10

(2 HS Credits)

This class integrates the tenants of ELA into a cohesive whole with engaging Classical literature, relevant informational text, grammar, and usage instruction being displayed in activities with a speaking and listening aspect as well as published papers. The writing component of this class is centered on narrative, informational, and persuasive writing. Emphasis is placed on purpose, audience, style, revision, and editing. SAT Vocabulary will also be studied, both improving students' reading comprehension and writing.

01003 Advanced English III - Gr. 11

➤ BSU ENGL 101

(2 HS Credits - 3 College Credits)

English 101 emphasizes the process and strategies of writing with critical attention to purpose, audience, and style. Students write analytical essays based on readings, observations,

and ideas; develop their inventiveness and voice, and edit for style conventions of standard usage. This course introduces students to academic writing conventions, including integrating sources and using a citation system.

01004 Advanced English IV - Gr. 12 Senior Project FALL Sem/ Eng 175 SPRING Sem

➤ BSU ENGL 175

(2 HS Credit - 3 College Credits* must complete ENGL 101)

The course satisfies ENGL 175 and introduces British and American literature through reading, discussing, and writing about novels, short stories, drama, and poetry. Students will learn the terminology and techniques of literary analysis and explication. The writing component of this class is centered on persuasive and expository writing. Emphasis is placed on purpose, audience, style, revision, and editing.

Prerequisite: Completion of Vision English III or College English 101 .

Speech

Senior Project and speech requirements will be met in the first semester of English 12.

The speech requirement may also be met through a Drama Credit, speech, debate, or Comm 101.

Additional English options are offered through CWI online, CWI on-campus, and IDLA. Contact Guidance Counselor at darlaharrold@visioncsd.org with questions.

Social Sciences and History

04051 Western Civilization I - Gr. 9-12 FALL Sem

➤ CWI HIST 103

(2 HS Credits - 6 College Credits, 3 per semester)

The course applies an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments and contributors in art and architecture, literature, religion and philosophy, culture and social changes, and intellectual and political movements. This is an excellent first dual-credit course for Vision Charter Students.

04051 World History II - Gr. 9-12 SPRING Sem

➤ CWI HIST 102

(1 HS Credit - 3 College credits)

This course engages students in the study of world history since 1500 to achieve a critical and integrated understanding of global societies and cultures during the past five hundred years. Students will explore developments in Africa, Asia, the Americas, Europe, and the Pacific Islands. It will consider the effects of imperialism; investigate the origins and outcomes of world war, and revolution in the 20th century; and consider the global challenges of the 21st century.

04101 U.S. History - Gr. 10-12

➤ CWI HIST 111 and HIST 112

(2 HS Credits - 6 College Credits, 3 per semester)

The course provides an overview of the history of the United States, examining time periods from exploration and colonialism through contemporary U.S. history. Political, religious, military, scientific, and cultural and social developments are typically included in the historical overview. Course content may include a history of the North American peoples prior to European settlement

04200 Economics/Financial Literacy - Gr. 10-12 Fall/ Spring

➤ NNU ECON1050 transfers to CWI as ECON-000

(1 HS Credit - 3 College Credits)

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The course provides for an understanding of basic economic concepts and the use of economic reasoning skills to analyze economic theory, the impact of economic systems, and personal financial literacy.

Prerequisite: Students are encouraged to complete at least DC Western Civilization or DC US History prior to enrolling in Economics. Recommended for 11th or 12th-grade students.

04151 U.S. Government - Gr. 10-12

➤ CWI POLS 101

(2 HS Credits and 3 College Credits)

The course provides an understanding of citizenship's ideals, rights, and responsibilities and an understanding of the founding documents' content and history, including the Idaho and United States Constitutions and how governments function at the local, state, tribal, and national levels.

Prerequisite: Students are encouraged to complete at least DC Western Civilization or DC US History prior to enrolling in Government.

Mathematics

02052 Algebra I - Gr. 9-10

(2 HS Credits)

This course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solution of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.

02072 Geometry - Gr. 9-11

(2 HS Credits)

A course emphasizing an abstract, formal approach to the study of geometry, include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry. Review topics: basic measurement, perimeter, area, and volume, and inductive methods of reasoning. Enhancement topics: topology, locus, and non-Euclidean geometries.

02056 College Prep Algebra II - Gr. 10-12

(2 HS Credits)

Course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational degree equations and inequalities, operations with and exponents. Review topics: operations involving real numbers, evaluating rational algebraic expressions, solving and graphing first factoring of polynomials, and solving simple quadratics. Enhancement

topics: the complex number system; polynomials, logarithmic and exponential functions, relations, and their graphs; conic sections; elementary probability and statistics; matrices and determinants; sequences; and series.

Prerequisite: Students must pass both semesters of Geometry with a C or above prior to enrolling in Algebra 2.

02110 Pre- Calculus - Gr. 10-12

➤ CWI MATH 147

(2 HS Credits - 5 College Credits)

The course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations, and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.

Prerequisite: Students must pass both semesters of Algebra II with a C or above prior to enrolling in Pre-Calculus.

02121 Calculus - Gr. 11-12

➤ CWI MATH 170

(2 HS Credit - 5 College Credits)

This is the first course in the calculus sequence. It covers algebraic and transcendental functions; rate of change; limits; continuity; differentiation of algebraic, trigonometric, exponential, logarithmic, and hyperbolic functions; differentials; applications of differentiation; definite and indefinite integrals; the area between curves; volumes; and other applications of integration, indeterminate forms, and L'Hôpital's rule.

Prerequisite: Students must pass both semesters of Pre-Calculus with a C or above prior to enrolling in Calculus.

02151 Math in the Modern Society - Gr. 11-12

➤ CWI MATH 123

(2 HS Credits - 3 College Credits)

This class is the lowest math course that fulfills the math requirements for the Associate of Arts. This course is generally taken after Algebra 2. This survey course applies mathematics to real-world problems and includes problem-solving strategies, multiple numeration systems, solving and graphing algebraic equations, statistics and probability, and personal finance.

Prerequisite: Completion of Geometry.

02201 Elementary Statistics - Gr. 10-12

➤ CWI MATH 153

(2 HS Credits - 3 College Credits)

This algebra-based probability and statistics course covers descriptive statistics, binomial and normal distribution, confidence intervals, and hypothesis testing using z, t, chi-square, and f distributions. Correlation and regression are also introduced.

Prerequisite: Completion of Algebra II with a C or above.

Foundational Math - Gr. 9-12

This course provides foundational math instruction under the direction of Mattie Bingham for students in individualized educational programs.

Additional Math options are offered through CWI online, CWI on-campus, and IDLA. Contact Guidance Counselor at darlaharrold@visioncsd.org with questions.

Science

03159 Physical Science - Gr. 9

(2 HS Credits)

The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—physical science and biology— and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

03051 Advanced Biology - Gr. 9-10

(2 HS Credits)

The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—physical science, and biology— and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

03051 Advanced Biology DC –Gr. 9-12

- NNU BIOL 1010 Introduction to Biology 3 college credits
- NNU BIOL 1010L Intro to Bio Lab 1 college credit

(2 HS Credits- 4 College Credits total)

A survey of key biological principles including subject areas of cell structure, physiology, zoology, botany, ecology, genetics and evolution. Lab component provides a study of selected topics in a laboratory setting intended to reinforce concepts taught in BIOL1010, and to facilitate learning the processes of science.

03051 General Biology DC - Gr. 9-12

- NNU BIOL 2200 General Biology I 3 college credits
- NNU BIOL 2200L General Biology I Lab 1 college credit

(2 HS Credits - 4 College Credits)

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A survey of the basic concepts of biology with emphasis on cellular processes, genetic principles, and man's place in nature. This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields. Lab component provides a study of selected topics in a laboratory setting intended to reinforce concepts taught in BIOL 2200, and to facilitate learning the processes of science.

Prerequisite: Must pass Advanced Biology or Advanced Biology DC with a C or better each semester to take this course.

03165 AP Physics 1:

Learn about the foundational principles of physics as you explore Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory, simple circuits. You'll do hands-on laboratory work to investigate phenomena. To earn the college credit, students must take and pass the AP exam at the end of the year.

Prerequisite: Completion of Algebra 1

03101 Chemistry - Gr. 10-12

- NNU CHEM 1200 Principles of General Chemistry
- NNU CHEM 1200L Principles of General Chemistry Lab

(2 HS Credits - 4 College Credit)

A grounding in major principles of general chemistry including atoms, nomenclature, molecular structure, bonding and stoichiometry. No prior knowledge of chemistry is assumed. Lab component provides an application and exploration of the principle techniques described in CHEM 1200.

Co-Requisite: Enrolled in Geometry or have passed Geometry

03051 Environmental Science - Gr. 10-12

- NNU BIOL1040 Environmental Science
- NNU BIOL 1040L Environmental Science Lab

(2 HS Credits - 4 College Credits)

A study of the issues pertaining to environmental sustainability including topics such as population growth, energy, pollution, and conserving biodiversity. Lab includes a study of selected topics in a laboratory setting intended to reinforce concepts taught in BIOL1040, and to facilitate learning the processes of science.

Co-requisite: Enrolled in Algebra 1 or have passed Algebra 1

Prerequisite: Physical Science

Fine and Performing Arts

05149 Concert Band - Gr. 9-12

(2 HS Credits)

The course is designed to develop skill and technique for playing brass, woodwind, and percussion instruments, and cover band literature styles for concert performances. For VCS students, this is MS Intermediate Band. For students transferring in, it is the corresponding group from their former school(s). In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

Prerequisite: a minimum of two years experience on the instrument intended to play.

05149 Orchestra - Gr. 9-12

(2 HS Credits)

The course develops students' abilities to play string instruments, covering a variety of string and orchestral literature styles. For VCS students, this is MS Intermediate Orchestra. For students transferring in, it is the corresponding group from their former school(s). In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

Prerequisite: a minimum of two years experience on the instrument intended to play.

05149 Jazz Band

(2 HS Credits)

The course is intended to develop techniques for playing keyboard, guitar, bass, drums, and other instruments in small groups with vocals. Multiple music genres will be explored based on student interests. Performances will be a required element of this class. Musicians of all kinds,

songwriters, band managers/ sound/ tech support, and vocalists are invited to audition for this class.

Prerequisite: Audition for class

05149 Choir - Gr. 9-12

(2 HS Credits)

The course provides the opportunity to sing a variety of styles for men's and/or women's voices and is designed to develop vocal techniques and the ability to sing parts. In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

05199 Introductory Art - Gr. 9-12 FALL Sem

(1 HS Credit)

This class is designed for students that do not have any experience in art, but are interested in exploring art for a humanities credit rather than developing skills in an art style. Students will explore the Elements of Art and the Principles of Design in 2D media through the work of influential/historical artists. This course will expose students to a variety of artists, art styles, and art vocabulary building dialogue to critically analyze the work of others. Art criticism, aesthetics, and art history are an integral part of the class. There is no prerequisite for this course.

05199 Drawing I - Gr. 9-12 SPRING Sem

(1 HS Credit)

This is a beginning drawing course. The class will start out with a brief review of the elements of art then dive into drawing techniques such as shading to help students that are not experienced with drawing more comfortable with it. Students will be instructed in a variety of drawing media and subject matter. Analytical skills will be strengthened through discussions of composition, creative intent, and critical thinking in the presentation of numerous drawing projects. This class is the prerequisite for Drawing II and Digital Art.

05199 Drawing II/AP Art - Gr. 9-12 FALL Sem

(1 HS Credit)

This class is for advanced drawing students. Basic skills such as shading and blending should already be underway. This class will start with masters studies with an emphasis on student choice and starting an individual portfolio. The second part of this class will focus on building a portfolio with the focus on figure drawing and portrait drawing to help refine skills to the next level. To earn the college credit, students must receive a passing score on their Portfolio submission at the end of the year.

Prerequisite: Passed Drawing I with a C- or better, or provide a portfolio to the teacher to earn the teacher's approval.

05199 Digital Art - Gr. 9-12 SPRING Sem

(1 HS Credit)

Students should already have a basic understanding of drawing for this class. The introduction part of this class will be a quick overview of the principles of design. The first section of the class will be digital drawing and then the second section of the class will focus on photography.

Prerequisites: Drawing I or instructor permission.

Requirements: Students must have access to a cell phone or digital camera for assignments in this class.

05199 Introduction to Painting - Gr. 9-12 FALL Sem

(1 HS Credit)

This will focus on the different types of paint available, the basic process of painting as well as emphasis on the color wheel and color mixing. We will work in Watercolor, Gouache and Acrylic. There is no prerequisite for this class, but students should be comfortable with basic sketching to begin the process on the canvas.

05199 Painting I - Gr. 9-12 SPRING Sem

(1 HS Credit)

We will continue to build the foundations of painting but will spend the semester experimenting in a new type of paint: Oil painting. We will create another quick color wheel to experiment with mixing of colors with our new type of paints.

Prerequisite: Introduction to painting or instructor permission

05199 Independent Art - Gr. 10-12 Fall/Spring

(1 HS Credit)

Focus on two-dimensional work, students typically work with several media (such as pen and ink, pencil, chalk, watercolor, tempera, oils, and acrylics, and so on) but some courses may focus on one.

Prerequisite: Instructor Approval & prior completion of multiple art courses with a minimum of a C.

Physical and Health Education

08001 Physical Education - Gr. 9-12 Fall/Spring

(1 HS Credit)

This course will challenge students of all ages and levels of fitness to improve their personal fitness in order to enhance overall health and wellness. This course is designed for students who seek an introduction to physical fitness and wellness experiences. There are no prerequisites for this course.

08001 Foundations of Fitness: Beginning Crossfit - Gr. 9-12

➤ NNU KINE 1020R

(2 HS Credits - 1 College Credit)

This course is designed as an integrative approach to health and fitness, specifically regarding the value of "constantly varied functional movements executed at high intensity across broad time and modal domains," otherwise known as CrossFit. The course is designed to help students develop a basic understanding and analysis of functional human movement. The content of the course will be presented by utilizing interactive lectures, CrossFit journal readings, selected readings from the CrossFit Level 1 Training manual, podcasts, videos, and fitness activity lab sessions 3-4 times per week. The class will emphasize a holistic approach to fitness. The class is designed to allow students to set and assess their personal health benchmarks related to overall wellness including but not limited to: cardio-respiratory endurance, stamina, strength,

flexibility, power, speed, coordination, accuracy, agility, and balance. Students will develop their personal fitness based on health assessments and the regular engagement in a functional fitness program, an emphasis will be placed on lifetime fitness. It is not required but recommended that students have a basic understanding of human anatomy and physiology. The class will be limited to 20 students.

08001 Foundations of Fitness: Advanced Crossfit - Gr. 9-12

➤ NNU KINE1020V

(2 HS Credits - 1 College Credit)

This course is designed for students who have at least one year of CrossFit experience/training. The course will still emphasize and implement "constantly varied functional movements executed at high intensity across broad time and modal domains," but will also take concepts covered in the Level 1 and Level 2 seminars to help improve conceptual understanding of more complex movements, spotting and correcting faults, and other important CrossFit methodology as it relates to advanced training. The content of the course will be presented by utilizing interactive lectures, CrossFit journal readings, textbook readings, assigned readings from the L1 and L2 training manuals. Course manuals, video podcasts, and fitness activity lab sessions 3-4 times per week. This course will build upon the foundational concepts learned in KINE 1020R with an emphasis on combining the 9 foundational movements of CrossFit with a basic understanding of biomechanics, mobility, and program analysis. Students will not only gain an understanding of the methodology behind CrossFit, but they will begin to increase their comfort level with basic exercise prescription and analysis. This will hopefully lead students to continue the implementation of CrossFit methodology beyond their experience with this class. The class will be limited to 20 students.

08001 Weightlifting and crossfit for athletic development - Gr. 9-12

➤ NNU KINE 1030J

(2 HS Credits - 1 College Credit)

Foundational Strength & Conditioning principles that utilize an undulating periodization cycle. Conditioning will emphasize the rate of force development, the central nervous system, and motor fiber recruitment. Ground-based functional movements will be emphasized,

specifically the Olympic Lifts (Snatch and the Clean and Jerk) and Power Lifts (Deadlift, Squat, and Pressing Movements). Additional movements will include variations of the squat, presses, and pulls. In addition, accessory work and hypertrophy work may be prescribed as needed to create a balance between the anterior and posterior chain, pre-hab, and/or correct other muscle imbalances. Core work and plyometrics will be prescribed based on individual needs and to build core to extremity explosiveness. Mobility, balance, and pre-hab will be utilized to increase both structural balance and stability. Periodization cycles will be prescribed based on student goals and specific to the needs of their sports/activities. Students will have the opportunity to compete, if desired, in local weightlifting meets sponsored by USA Weightlifting and the Idaho LWC. This is not a requirement for the course, just an additional opportunity for our weightlifters. The course will be limited to 20 students. Please see the instructor for additional questions.

08051 Health Education - Gr. 9-12 Fall/Spring

➤ BSU KINE 140

(1 HS Credit - 3 College Credits)

The aim of health education is to help people achieve high levels of health and fitness within their environment. We will also seek to understand how to prevent both chronic and acute disease by making decisions that will benefit their long-term well-being within those changing environments. This course will help you identify various factors that can influence your level of fitness/wellness both positive and negative. The available resources and skills that can be easily incorporated into the student's lifestyle will be emphasized. As an introduction to health/wellness, this course will attempt to highlight many different content areas and issues related to disease prevention and wellness. The class is a survey of these various topics and not all topics will receive the same in-depth exploration.

08001 PE Independent Study: Fitness Activity Credit - Gr. 9-12 Fall/Spring

(1 HS Credit)

PE may be taken independently if a student provides a minimum of 60 hours of physical education documented and signed by an adult. A student may only take one high school PE credit independently. Involvement in a club or school sports may be included in the required

hours for this credit. Students must have parent and administrator pre approval signatures to take PE independently. A timesheet is due by May 15th each year. Timesheets must include the date, activity, duration of the activity, and an adult signature for each activity. Credit is P/F.

Communications and Speech Electives

04302 Literary Theater - Gr. 9-12

(1 HS Credit per semester)

The course offers an integrated approach to classic literature and theater performance. The students will bring timeless literature to life while analyzing theme, plot, criticism and interpretation. The literature will be performed on stage following the completion of the reading and students will engage with adapting a play script to their perspective of the story. Following the play performance, students will participate in Fan Fiction, Fractured Fairy Tales, artistic realization projects, and a second classic novel.

01151 Public Speaking/Drama - Gr. 9-12

(1 HS Credit)

The course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of content in front of audiences, etc.). Course topics include presentation skills, analysis and critique, development of self-confidence, and DRAMA PRESENTATIONS. Students must participate in and have a speaking role in both fall and spring performances to receive credit. Requires yearlong participation in after-school activities. Credit is P/F.

01153 Argumentation and Debate - Gr. 9-12 SPRING Sem

(1 HS Credit)

This semester-long course offers students the opportunity to learn how to use oral skills in formal and informal situations. Students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. This course will introduce students to

the methods, aims, and styles used in various kinds of debates: Lincoln-Douglass, Role-Play, Team Debate, Mock Trial, etc.

01151 Speech and Communication - Gr. 9-12 FALL Sem

(1 HS Credit)

This semester-long course allows students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics include research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. Students will prepare for the Idaho Mock Trial competition in March, a hands-on opportunity to examine the legal process and current legal issues, while they develop important critical thinking and presentation skills through a hypothetical legal case.

Foreign Language

24053 Spanish I HS - Gr. 9-12

(2 HS Credits)

Recommended for students who do not have any Spanish background prior to taking the Dual Credit course. This course is similar to the DC course; however, not as fast-paced and rigorous. Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

24053 Spanish I - Gr. 9-12

➤ CWI SPAN101

(2 HS Credits - 4 College Credits)

Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of

need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

Additional Electives

04254 AP Psychology- Gr. 9-12

(2 HS Credits)

Explore the ideas, theories, and methods of the scientific study of behavior and mental processes. You'll examine the concepts of psychology through reading and discussion and you'll analyze data from psychological research studies. To earn the college credit, students must take and pass the AP exam at the end of the year.

20005 Leadership (Student Government) - Gr. 9-12

(2 HS Credits)

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

10001 Digital Foundations: Introduction to Computer Technology Gr. 9-11

Explore the Dynamic World of Computer Technology. This course delves into essential aspects of 21st-century technology. From basic computer operations to advanced topics such as graphic design, web development, gaming design, digital photography, computer programming and basic coding, basic robotics and computer architecture, students will gain practical skills and insights into the ever-evolving landscape of technology.

02002 Math Lab – Gr. 9-11

Math Lab is a course that provides students with the assistance they need to successfully complete their Math coursework and develop any skills that may not be at grade level in the area of Math.

Co-requisite of Algebra 1 or Instructor Recommendation

10001 HS STREAM - Gr. 9-12 Fall/Spring

(1 HS Credit per semester)

This class explores a variety of STREAM (science, technology, research, robotics, pre-engineering, art, and math) areas and future pathways. Students experience challenges and problem solving as the teacher provides exposure to a variety of STREAM areas. Real world application to CTE fields. Students are provided the opportunity to explore different areas of passion in the STREAM field in depth with teacher guidance and oversight after mastery of basic skills. This will be an exciting hands-on class!

20005 Study Hall - Gr. 9-12

(No Credit)

This option must have guidance counselor permission. Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects.

73007 Life Skills - Gr. 9-12 SPED Department

(2 HS Credits)

Allows students time and assistance working through transition goals on Individual Education Plans. Focuses on the young adult as an individual preparing for responsibilities in a home, family, and work environment. Students gain relationship and life skills knowledge, problem solving, self-determination and resource management skills, leadership, and employability skills.

Prerequisite: Must be contacted by Special Education

20005 Community Service Class - Gr. 9-12

(2 HS Credits)

This Community Service course provides students with the opportunity to volunteer their time, energy, and talents to serve Vision Charter School. Students will work under the direction of Mr. Ristau to sweep, mop, clean windows, dump trash cans, pull weeds, pick up trash, paint, trim trees and flowers, and complete other low-level grounds and school maintenance.

22051 Office/Classroom/Library Aide - Gr. 9-12 Fall/Spring

(1 HS Credit)

Office Aide, Library Aide and Classroom Aide provides students with the opportunity to work in campus offices, developing skills related to clerical office work; library and research skills, etc. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and making copies, among others. These courses emphasize appropriate work attitudes, human relations, and proper office/library/classroom procedures. Credit is P/F

20005 Internship

(1 HS credit per semester)

In this independent course a student will be expected to set up his/her own on site or offsite internship. Students will be required to log a minimum of 60 internship hours, write a 3 – 5 page summary of the internship, and submit an internship evaluation from the internship supervisor. Offsite Internship transportation is the responsibility of the parent. Opportunities exist at Vision Charter School for students to intern in Marketing, Graphics Design, Management, Teaching, Maintenance, Technology, Security, Library, Lunchroom, Office Management, Special Education, Occupational Therapy, Counseling, Speech Language Pathology, Coaching, Physical Education, Music, and Art. Credit is P/F

22050 WorkForce Training/Career Training

(1 HS credit per semester)

Work Training/Career Training opportunities provide students an option to go off site to learn and explore work and career opportunities which may include: students taking advantage of the advanced opportunities funding dollars through workforce training center, internships, pre-apprenticeships, job skills training. The student must complete approved hours, evaluations, and summary documents. Students may not have more than **TWO** work force training electives total. Credit is P/F

20005 Independent Community Service - Gr. 9-12

(1 HS credit per 60 hours)

Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. Students must complete a journal packet which must include date, duration, adult signature, and a brief description of the service activity. They must also document on a timesheet 60 hours of service. These timesheets must be turned in by May 15th of the school year to receive credit. Credit is P/F

IDLA Courses

OFFERINGS ARE AVAILABLE UPON REQUEST FOR CREDIT RECOVERY, REMEDIATION, AND ACCELERATION.

Courses, scheduled during the school day, are also offered in the event of a schedule conflict.

Students must register through Mrs. Darla Harrold. You may email her at darlaharrold@visioncsd.org . Please view course descriptions [HERE](#).

- Courses have a fee of \$75 per class. In the event that the student passes the class with a C or better, the deposit is returned to the parent for school day classes.
- For overload classes (outside of school time) students may use Advanced Opportunities funding.
- The entire fee for IDLA courses taken over the summer is the responsibility of the parent. Advanced Opportunities funding can be used for “overload” courses taken during the summer.

If your child is interested in pursuing an Associate of Arts with College of Western Idaho while they are enrolled at Vision Charter School, email DarlaHarrold@visioncsd.org to set up an appointment.

Senior Project Policy:

A student shall complete a senior project that includes a research paper and oral presentation by the end of grade twelve (12). Completion of a postsecondary certificate or degree at the

time of high school graduation or an approved internship program may be used to satisfy this requirement.

Advancement Requirements (9-12)

Vision Charter School has established a set of advancement requirements for 9-12 grade students which will act as a guide in helping students move methodically and purposefully on a course that will eventually lead to high school graduation.

The following advancement requirements are required in the District

- A student who successfully completes any required high school course with a grade of C or higher prior to entering the 9th grade shall have that grade, and the number of credit hours assigned to the course, transferred to the student's high school transcript. The course must be from an accredited school recognized by the State Board of Education, must be taught by a certified teacher and must meet the same standards as those required in high school.
 - To advance to the 10th grade, students must earn at least 12 credits in 9th grade, 2 credits of which must be in English, and 2 in Math or Science.
- Students will not receive credit for a semester grade below a D-. Scores below a C do not meet the recommended level of mastery set by VCS.
 - Students scoring below a C in any core class will be required to take remedial courses in lieu of other electives, summer school remediation, or tutoring participation as determined by the administrator.
- Failure to pass mandatory grade level required courses such as English, Math, Science, or History classes shall necessitate the failed course(s) being retaken in the current grade even though the student may have earned enough credits to advance to the next grade.
 - Students who fail one or more required courses may get credit for those courses by retaking them during the summer.
 - Students may be retained at each grade level if the following year requirements are not met by Aug. 30
 - A minimum of 12 credits are required for advancement into the 10th grade.

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- A minimum of 24 credits are required for advancement into the 11th grade.
 - A minimum of 36 credits are required for advancement into the 12th grade.
- Credit toward graduation requirements may be granted for planned learning experiences from accredited programs, such as summer school, university courses, correspondence courses, and online/virtual courses, approved extended learning opportunities, and mastery based education.
- Credit for approved work experience, community service, independent PE, Driver's Ed, internships, and apprenticeships will qualify for Extended Learning Opportunities as long as students complete all required documentation and receive approval in advance from the Guidance Counselor.
 - Students will meet with the Guidance Counselor or College and Career Advisor to ensure the CTE or College classes fit within their high school schedule and career and college pathway.
 - Students must receive parent and Guidance Counselor or College and Career Advisor written permission prior to registering for courses.
 - Credit will be given for approved CTE programs through CWI and any additional partnership made with other college or university programs.
 - College credits will be given through existing partnerships with NNU, CWI, BSU, and TVCC upon successful completion and evidence of grade earned on a transcript from the partnering college.
- A student desiring to advance at a faster pace may request credit for Mastery Based Learning or prior knowledge by completing one of the following based on administrator or designee and teacher determination and parent permission
- Showing mastery of the content through earning a 92% or higher on the Spring ISAT in the applicable subject area, and/or showing a high level of mastery in class assessments, projects, papers, and presentations, work ethic, and earning an A in the prior class for the entire year.

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- A student may request to take a proctored End of Course Exam and earn a minimum of an 80% and/or may be asked to show evidence of mastery through a presentation, major project, or paper to earn a pass and credit for the course.

VCS Graduation Guidelines

- A maximum of eight service credits in grades 9-12 will be counted towards graduation requirements. Service credits include tutoring practicum/TA, community service, Internship, and work-based learning.
- The two mandatory Humanities credits may include music, art, photography, digital art, foreign languages, sign language, choir, orchestra, band, and jazz band, Drama, and Literary Theater
- The instruction program of the student shall provide for the establishment of a full four-year instructional program beginning with the freshmen year, and students are to schedule seven periods per day for their four years of high school, including the senior year. It may be possible for a student to be authorized to register for less than seven class periods a day, but such authorization must be secured through the administrator.
 - Seniors may qualify for two open periods and one workforce training off campus class.
 - Juniors may qualify for one open period and one off campus workforce training class.
- Students are required to complete all online CWI Or IDLA courses at Vision Charter in the library.
 - Students who score proficient or advanced on their ISAT test their Junior year will earn the ability to take an additional open period and CWI and/or IDLA classes may be taken off campus or in the senior center during their senior year as long as the student has parent permission, passing grades their junior year, and their grades continue to be passing throughout their senior year. Students who earn this privilege must be on campus for a minimum of one class per day. All Open Campus rules still apply.

- Vision Charter School is responsible for determining whether or not transferred courses from a regionally accredited private school apply toward local graduation requirements.

EARLY GRADUATION

Students will work with the Guidance Counselor to apply for Early Graduation at least one semester prior to the requested date of graduation.